

# RA 2: Clouds, aerosols, turbulence and climate

Bolin Centre Climate Science course

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# Lecture outline

- Clouds and Aerosols in the Atmosphere
  - Aerosols in the present-day climate system
  - Our understanding of clouds in the current climate
  - Aerosols, clouds and climate change
  
- Some examples of research conducted within RA 2
  - Using satellites and models to understand clouds and aerosols
  - Arctic research on aerosols and clouds

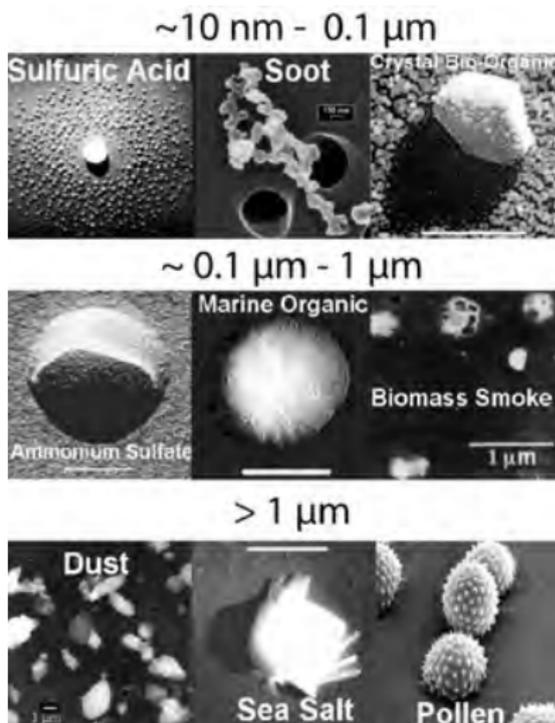
# What are aerosols?

## Definition

An aerosol is a suspension of solid or liquid particles in a gas

	<b>Continuous phase</b>	<b>Dispersed phase</b>
<b>Aerosol</b>	Gaseous	Liquid/solid
<b>Hydrosol</b>	Liquid	Liquid/solid
<b>Foam</b>	Liquid/solid	Gaseous

- ▶ Large variation in size, shape, lifetime and chemical composition.



# What are aerosols?

→ There is no strict scientific classification of aerosols.

**Bioaerosol** Aerosol of biological origin (viruses, pollen, bacteria, fungal spores and their fragments).

**Cloud** Visible aerosol with defined boundaries.

**Dust** Solids formed by disintegration processes (crushing, grinding, blasting, drilling etc.), natural source, generally larger size ( $1\mu\text{m}$  to  $> 100\mu\text{m}$ ), usually irregular.

**Fumes** Solids produced by physicochemical reactions (e.g., combustion, sublimation, distillation), small in size ( $< 1\mu\text{m}$ ), term also refers to noxious vapour components.

# What are aerosols?

**Haze** A visibility reducing aerosol.

**Smoke** Solid or liquid aerosol due to incomplete combustion or condensation of supersaturated vapors, mostly  $< 1\mu\text{m}$ .

**Mist and fog** Suspension of liquid droplets, formed by condensation of supersaturated vapours, nebulizers, spraying or bubbling, larger in size ( $> 1\mu\text{m}$ ).

**Smog** = smoke + fog, term for visible pollution, consisting of solid or liquid particles, created partially by the action of sun light on vapours, includes the vapours, usually below 1 - 2  $\mu\text{m}$ .

# Natural and anthropogenic sources of aerosols

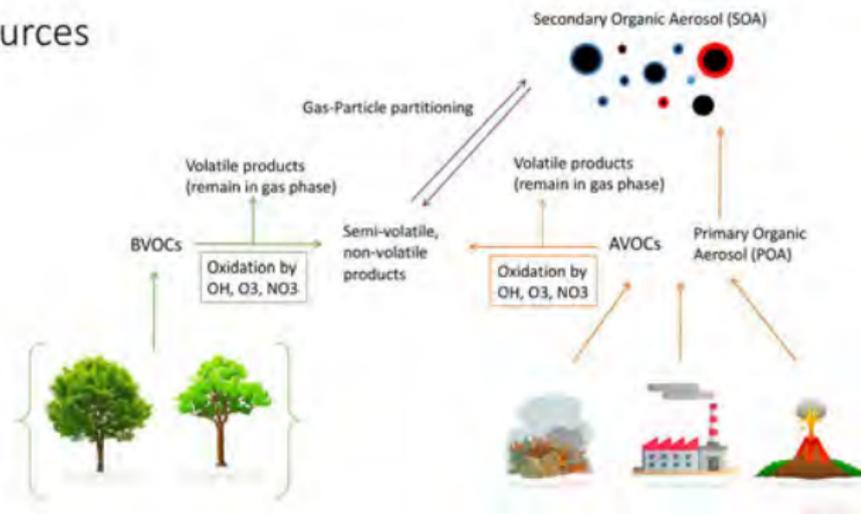
## Examples

Desert dust, sea spray, volcanic emissions, emissions from forests, forest fires, industry emissions, car or ship emissions, etc.,



# Natural and anthropogenic sources of aerosols

## Sources

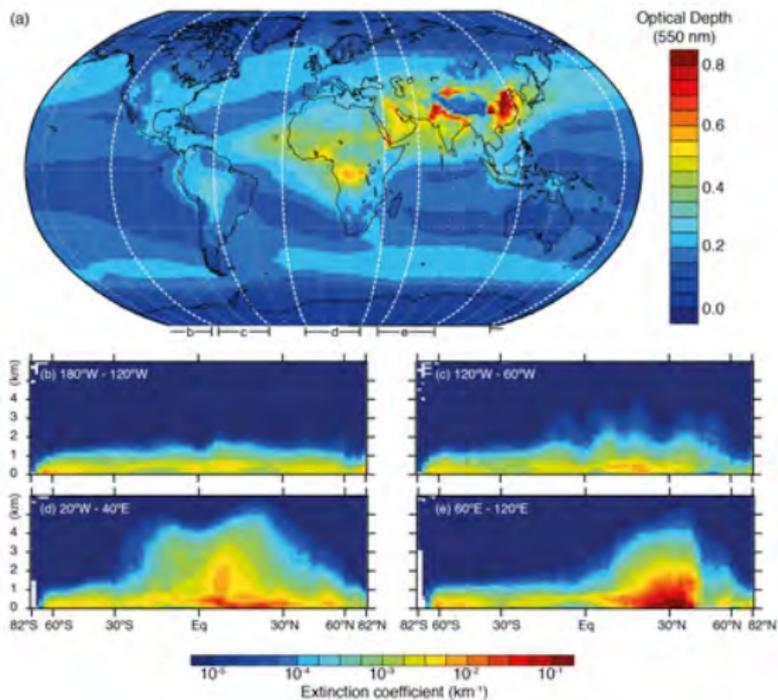


Credit: Gabriela Saavedra

- ▶ **Primary atmospheric aerosols** are particulates directly emitted into the atmosphere.
- ▶ **Secondary atmospheric aerosols** are particulates formed in the atmosphere by gas-to-particles conversion processes.

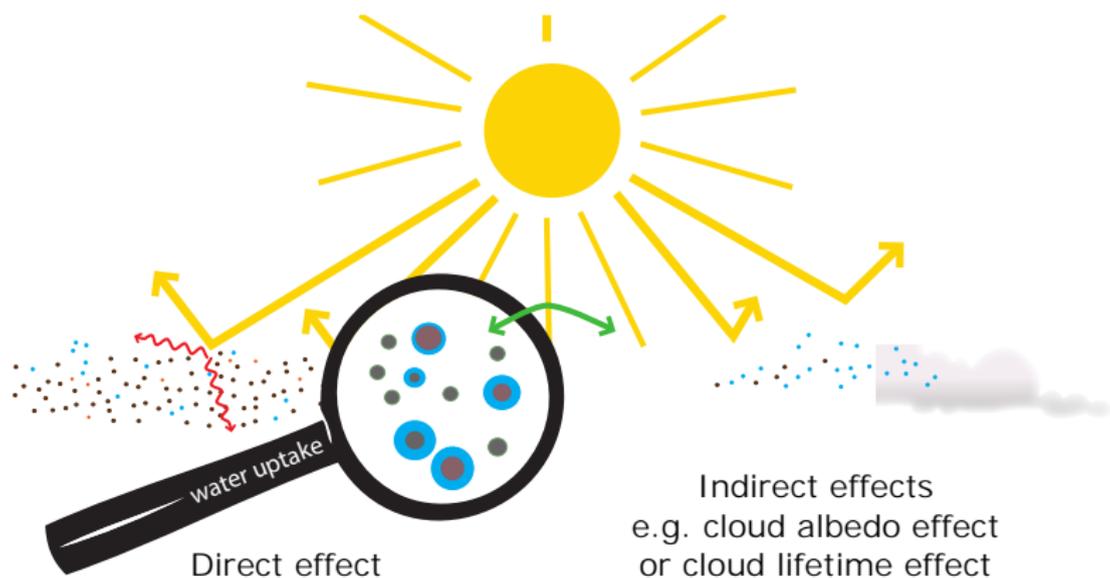


# Natural and anthropogenic sources of aerosols



Credit: IPCC, 2013

# The role of aerosols in Earth's climate



Credit: Paul Zieger, ACES, SU

- ▶ Aerosols scatter and absorb solar radiation and are important for cloud formation.

# The role of aerosols in Earth's climate

## Aerosol-radiation interactions

### Scattering aerosols

(a)



Aerosols scatter solar radiation. Less solar radiation reaches the surface, which leads to a localised cooling.

(b)



The atmospheric circulation and mixing processes spread the cooling regionally and in the vertical.

### Absorbing aerosols

(c)



Aerosols absorb solar radiation. This heats the aerosol layer but the surface, which receives less solar radiation, can cool locally.

(d)



At the larger scale there is a net warming of the surface and atmosphere because the atmospheric circulation and mixing processes redistribute the thermal energy.

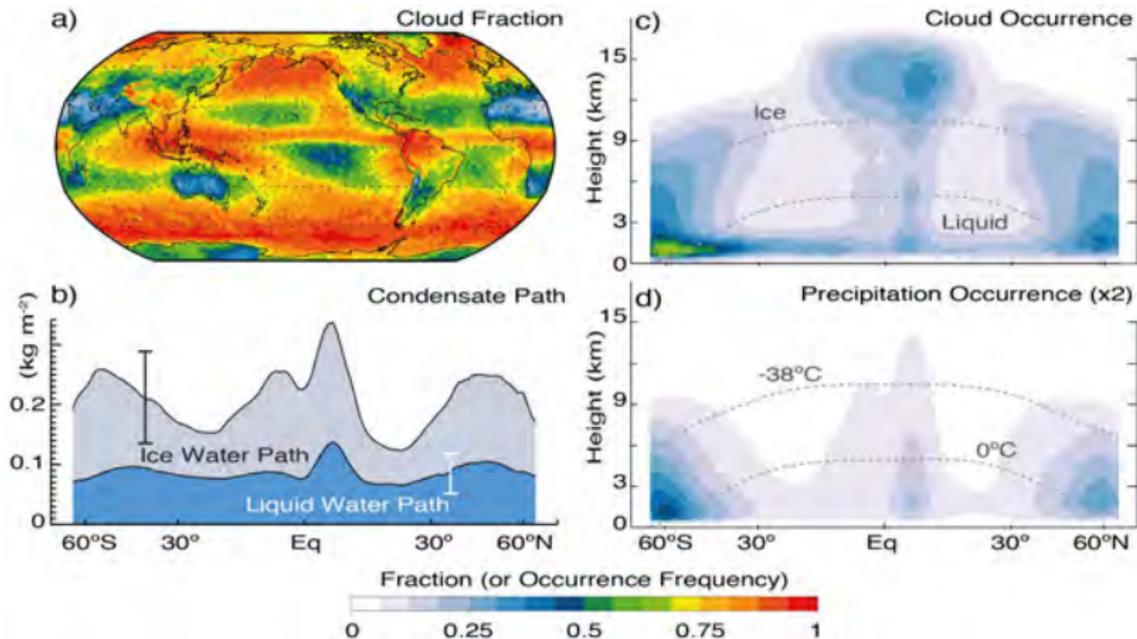
Credit: IPCC, 2013



# Clouds

- ▶ To form a cloud, air must cool or moisten until it is sufficiently supersaturated to activate some of the available condensation or freezing nuclei.
- ▶ Clouds may be composed of liquid water (possibly supercooled), ice or both (mixed phase).
- ▶ The nucleated cloud particles are initially very small, but grow by vapour deposition.
- ▶ If and when some of the droplets or ice particles become large enough, these will fall out of the cloud as precipitation.
- ▶ Clouds cover roughly two thirds of the globe.

# Clouds



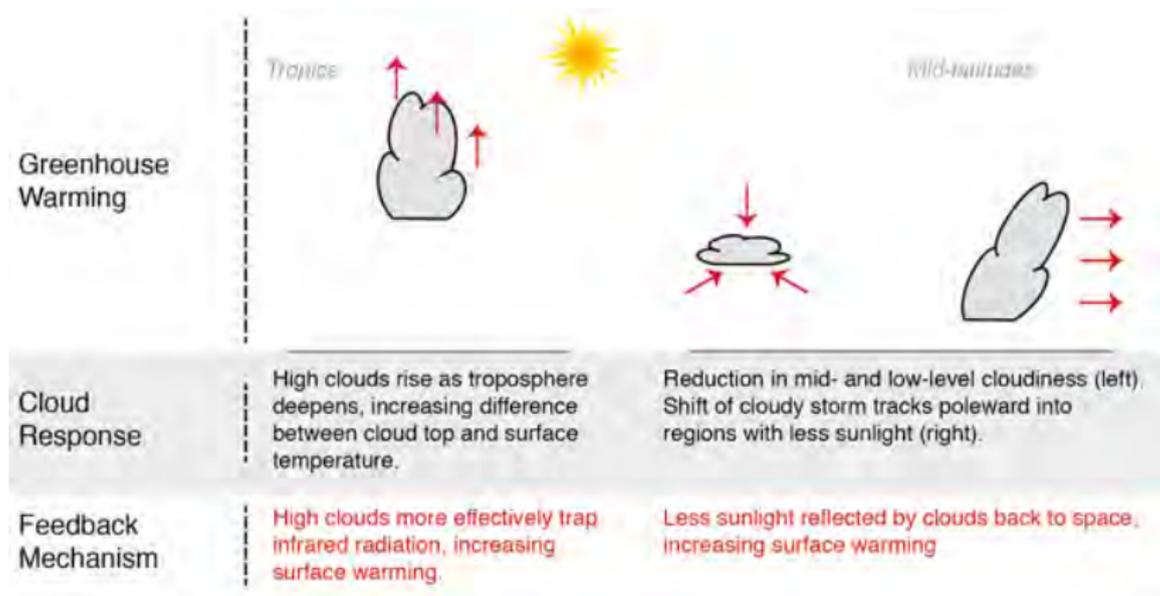
Credit: IPCC, 2013

# Clouds

## Clouds impact surface temperature in 3 ways:

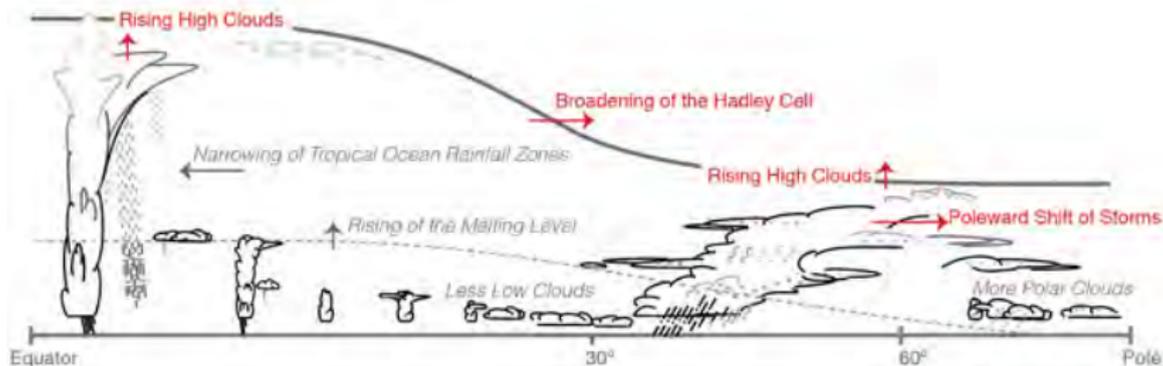
- ▶ They reflect sunlight from their topside (albedo)
- ▶ Through the “greenhouse effect” - they absorb and re-radiate thermal radiation.
- ▶ They reflect back down the thermal radiation emitted from Earth’s surface.

# Clouds



Credit: IPCC, 2013

# Clouds

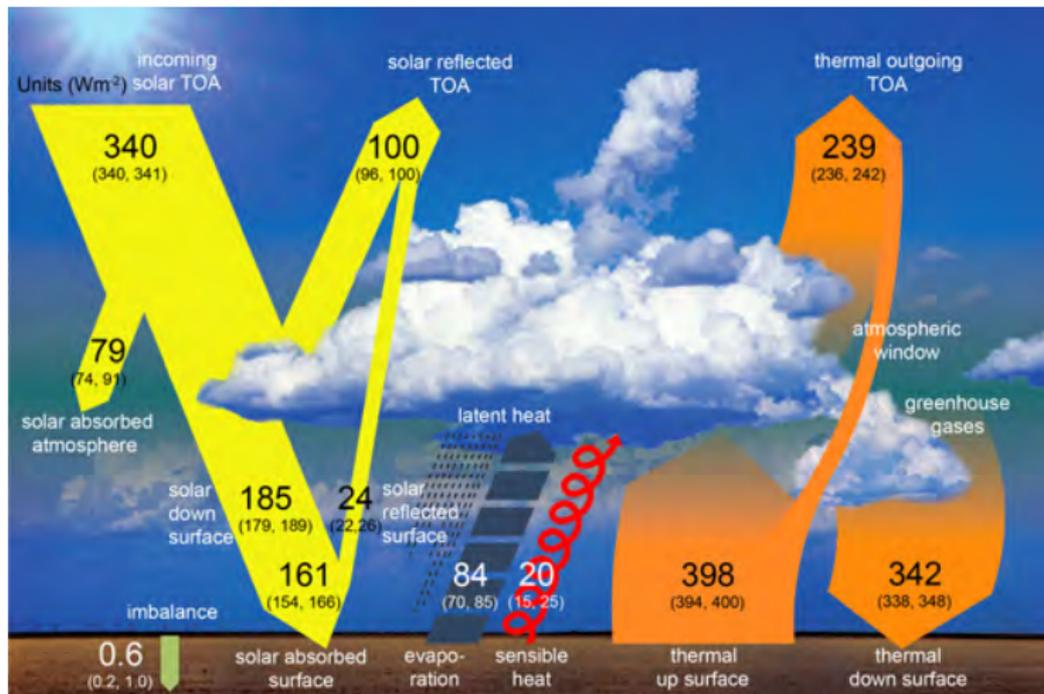


Credit: IPCC, 2013

## Cloud feedbacks:

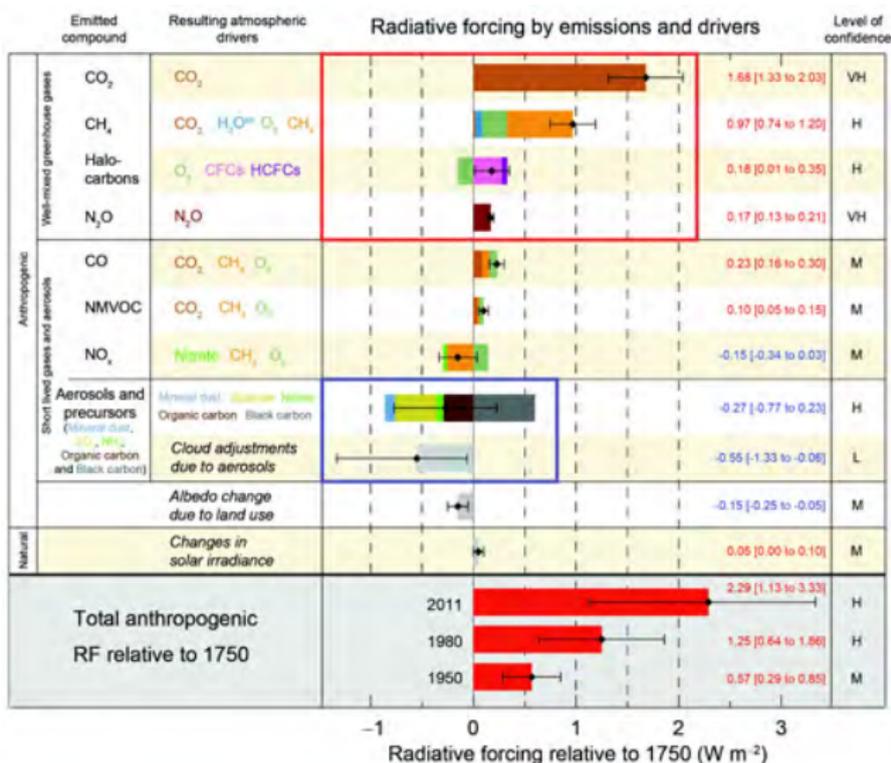
- ▶ Changes in high-level cloud altitude and amount.
- ▶ Effects of hydrological cycle and storm track changes on cloud systems.
- ▶ Changes in low-level cloud amount.
- ▶ Microphysically induced opacity (optical depth) changes
- ▶ Changes in high-latitude clouds.

# The role of aerosols in Earth's climate



Credit: IPCC, 2013: *Climate Change 2013: The Physical Science Basis. Contribution of Working Group I to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change.*

# Uncertainty associated with aerosols and clouds



Credit: IPCC, 2013

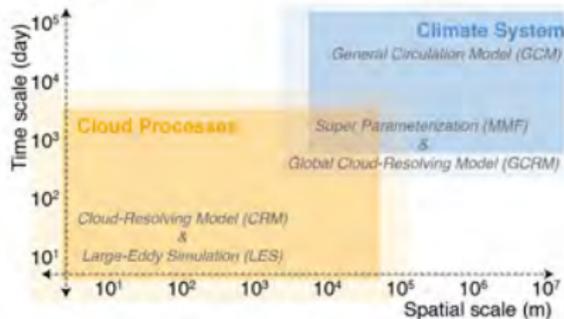
# Challenges related to aerosols, clouds and climate

Models have to parameterise *sub-gridscale* processes such as:

- ▶ Turbulence
- ▶ Cumulus convection
- ▶ Microphysical processes
- ▶ Radiative transfer
- ▶ Cloud amount (including vertical overlap between different grid levels)
- ▶ Sub-gridscale transport of aerosol and chemical species

As such many cloud processes are unrealistic in current GCMs → cloud response to climate change remains highly uncertain.

## Schematic for Global Atmospheric Model

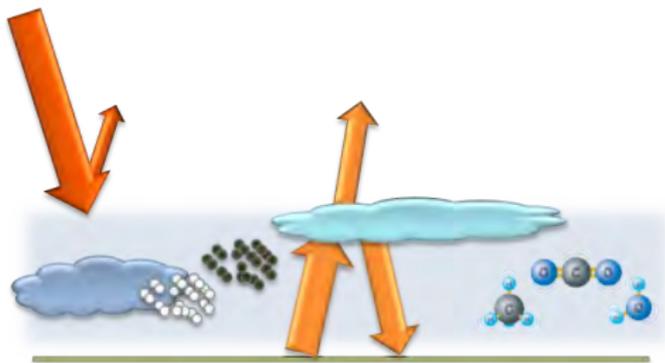


# Research conducted within RA2

- Some examples of research conducted within RA 2
  - Using satellites and models to understand clouds and aerosols
  - Arctic research on aerosols and clouds

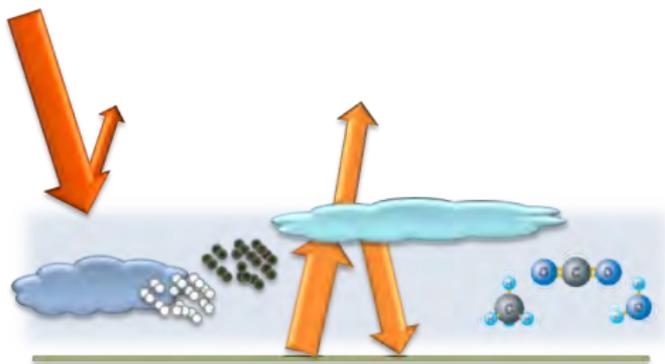


# Example 1: cloud albedo (reflectivity)



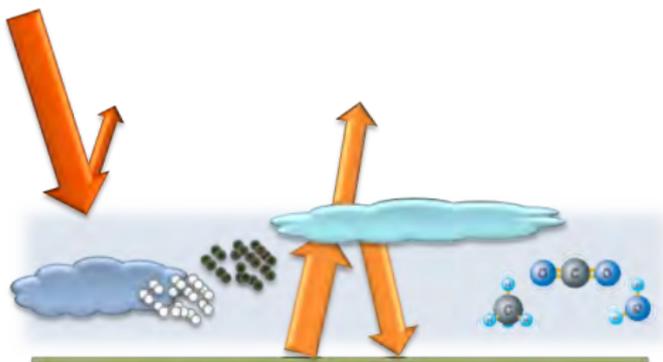
- ▶ How reflective are clouds and how do they impact the Earth's radiative balance?
- ▶ Frida Bender *et al.* developed a method for quantifying cloud albedo such as from stratocumulus cloud decks.

## Example1 : cloud albedo (reflectivity)



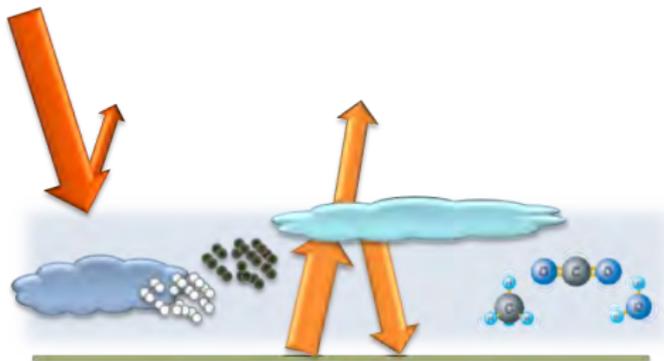
- ▶ They observed that models over-estimate cloud-brightening due to aerosols leading to overestimated aerosol cooling and overestimated climate sensitivity.
- ▶ In models, microphysical aerosol-cloud interactions propagate to the larger scale while in the real world these aerosol-cloud interactions are hidden or overridden by other factors. Models fail to capture this!

## Example 2: vertical distribution of absorbing aerosol



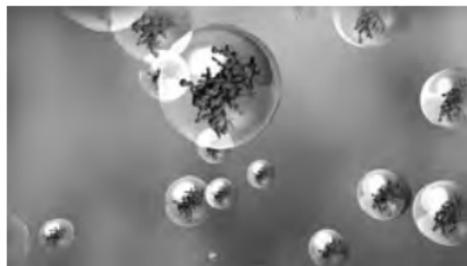
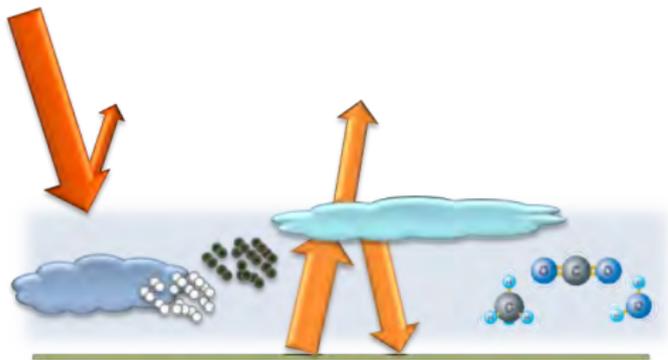
- ▶ The location of aerosols in relation to clouds is important in terms of their radiative affect and cloud interaction.
- ▶ Frida Bender *et al.* observed that models underestimate aerosol absorption above clouds which leads to overestimates of aerosol cooling.

## Example 2: vertical distribution of absorbing aerosol



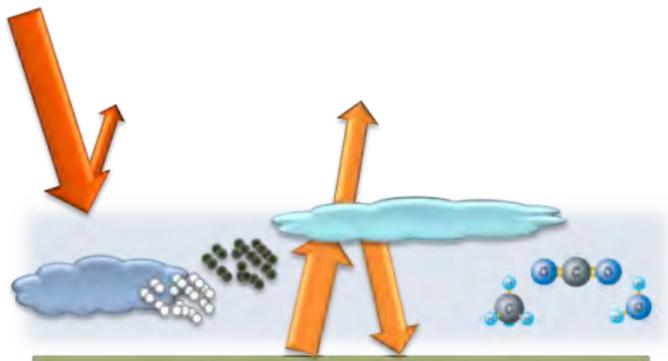
- ▶ To probe this further Frida Bender *et al.* obtained in-situ data using UAV's and combined this with satellite data.
- ▶ They are using this data to test and improve models.

## Example 3: cloud droplet number concentration



- ▶ The representation of cloud droplet number concentration is another problem in models. This quantity is central to aerosol-cloud interactions.
- ▶ It is difficult to measure and difficult to model.
- ▶ Frida Bender *et al.* have combined and contrasted modelled and observed CDNC.

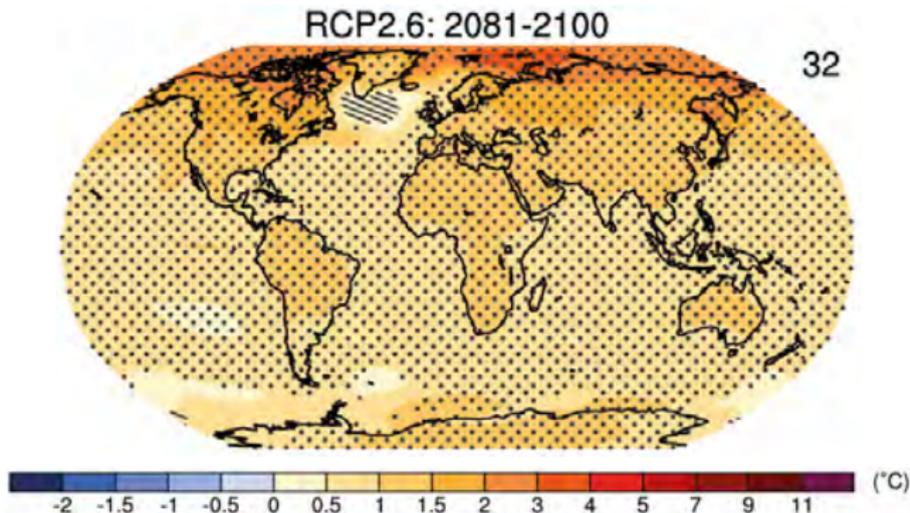
## Example 3: cloud droplet number concentration



- ▶ They observed that sulphate aerosols can be used as a proxy for CDNC to simplify representation in models.
- ▶ They also observed that models overestimate the effect of aerosol on cloud life-time.
- ▶ This is yet another example of how microphysical effects are buffered and blurred on climatologically relevant timescales illustrating how hard it is to represent subgrid-scale processes in models.



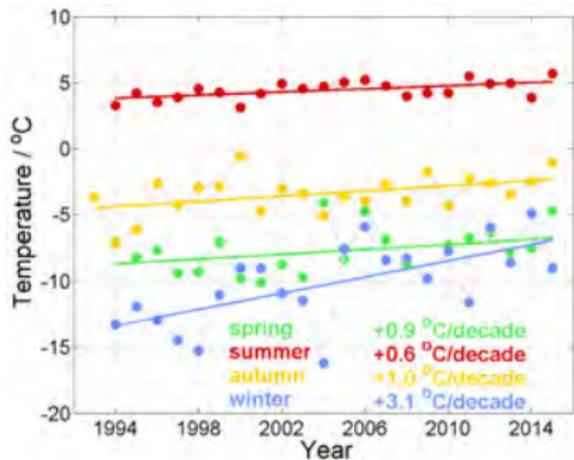
# Arctic research on aerosols and clouds



Credit: IPCC, 2013

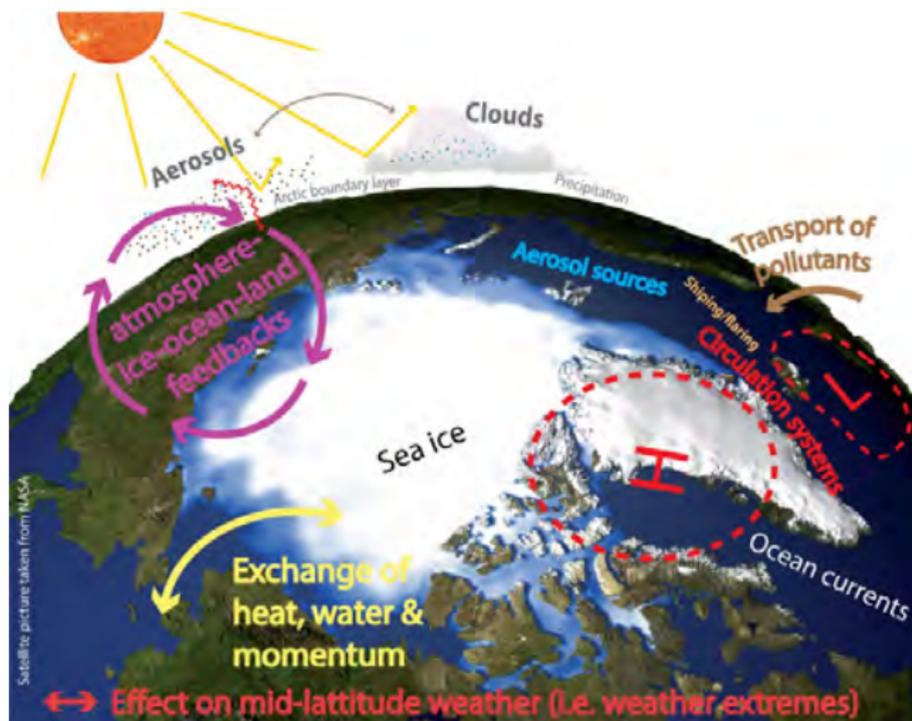
- ▶ Arctic amplification → Arctic is warming at double the rate of lower latitudes.

# Arctic research on aerosols and clouds



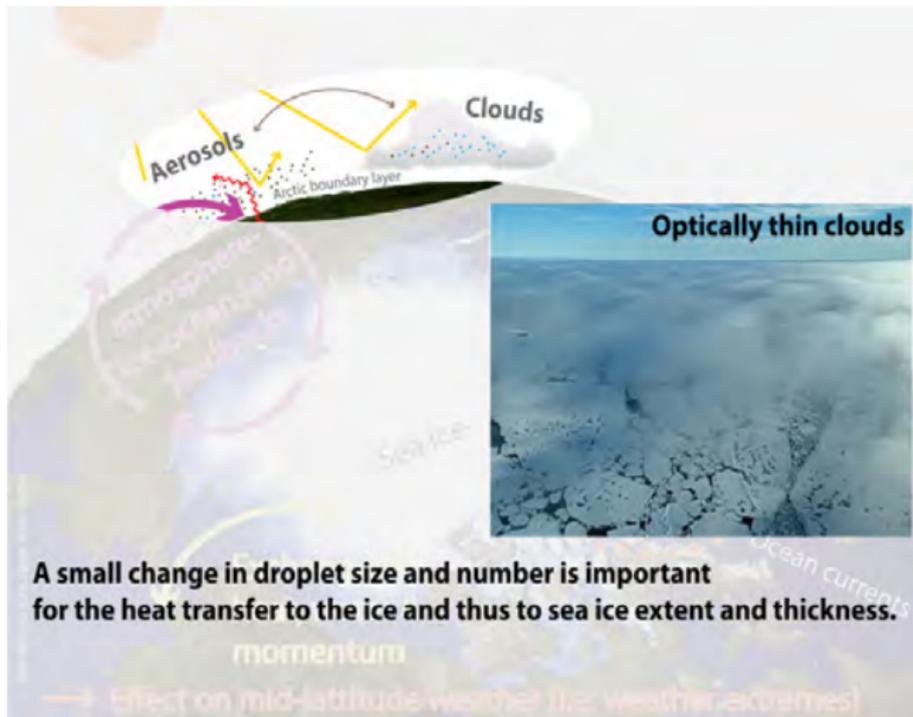
- ▶ Seasonal mean surface air temperatures at Ny-Ålesund.
- ▶ Most changes occur in winter.
- ▶ Why?
- ▶ Might aerosols and clouds be involved?

# Arctic research on aerosols and clouds



Credit: Paul Zieger, ACES, SU

# Arctic research on aerosols and clouds



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# Arctic research on aerosols and clouds

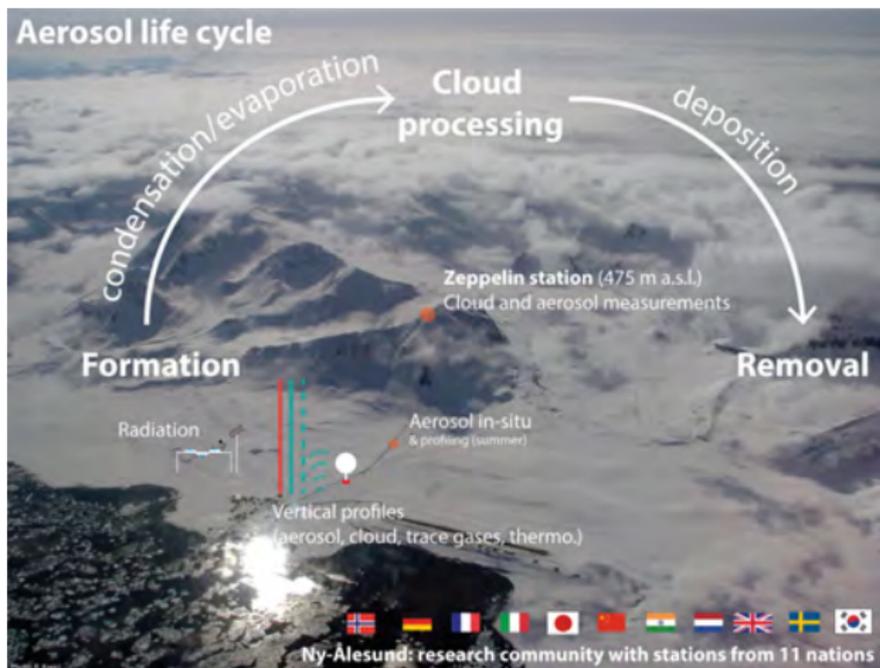
## Research questions:

- ▶ What are the **main sources** of cloud condensation (CCN) and ice nuclei (IN) in the Arctic?
- ▶ How important are **locally sourced** CCN/IN relative to **long-range transported** CCN/IN in the Arctic?
- ▶ What are the **properties** of cloud condensation and ice nuclei of low-altitude clouds or fog in the Arctic?
- ▶ How important are particles with **biogenic origin**?
- ▶ What is the **annual cycle** of microphysical properties of CCN in the Arctic?



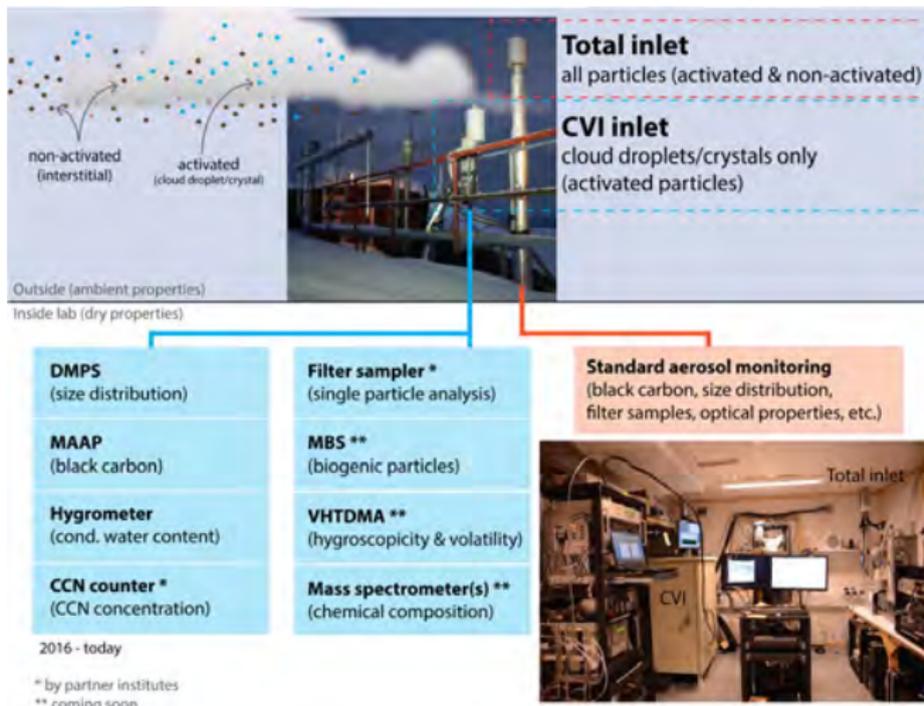
# Zeppelin observatory

A perfect location to study Arctic aerosols and clouds



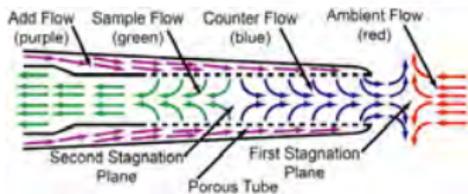
Credit: Radek Krejci and Paul Zieger, ACES, SU

# Zeppelin observatory

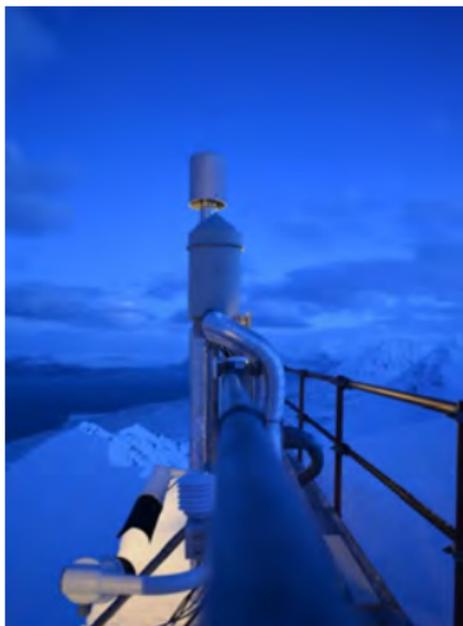


Credit: Paul Zieger, ACES, SU

# Zeppelin observatory - Counterflow virtual impactor

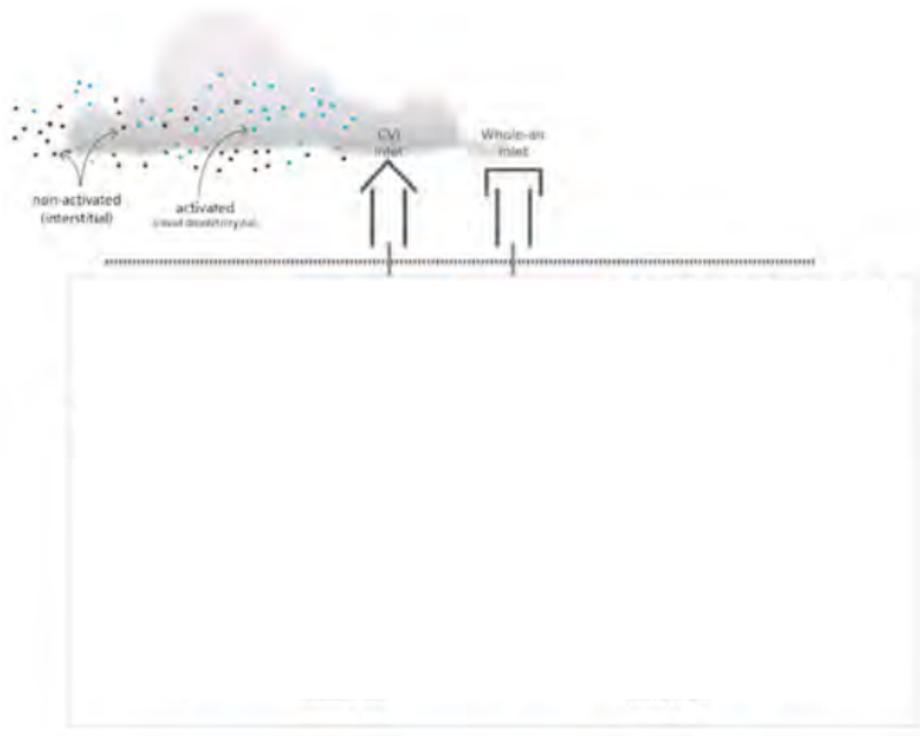


Credit: Brechtel manual

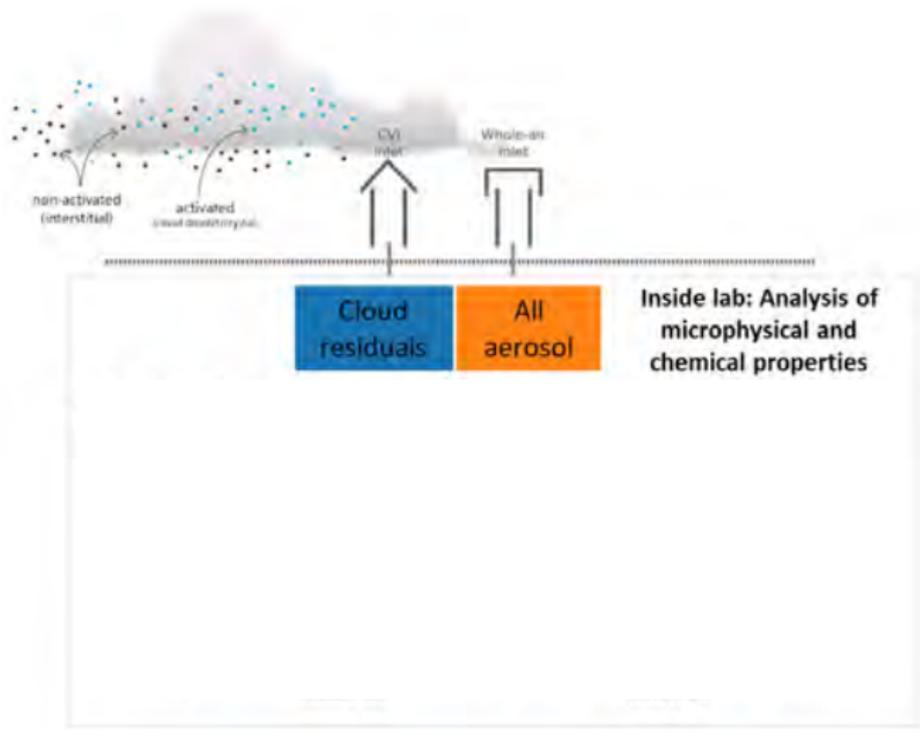


Samples only cloud droplets and ice crystals

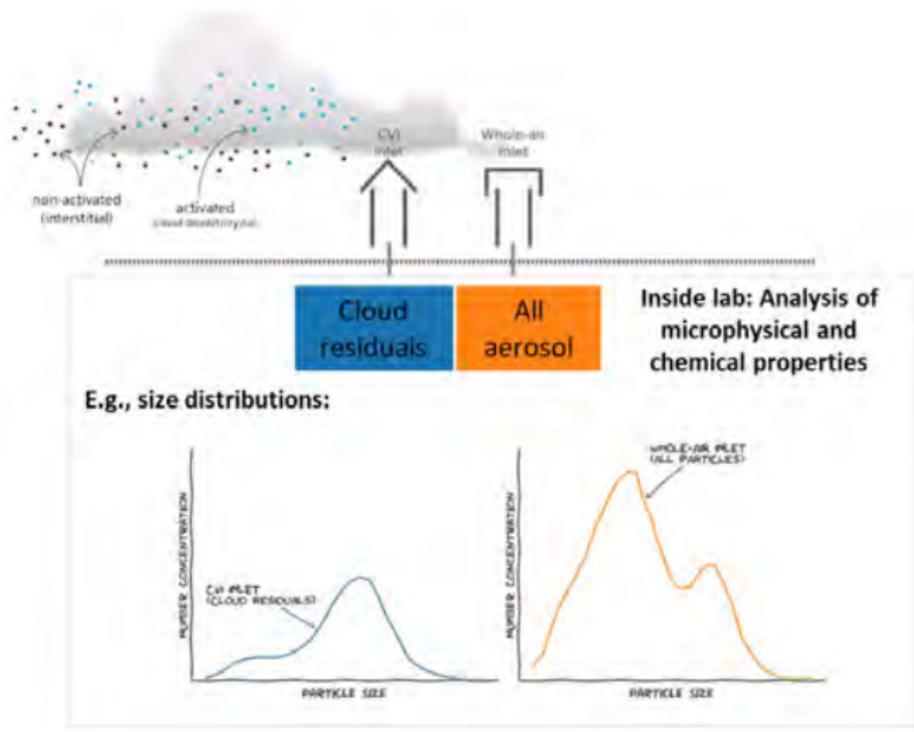
# Zepperlin observatory - Counterflow virtual impactor



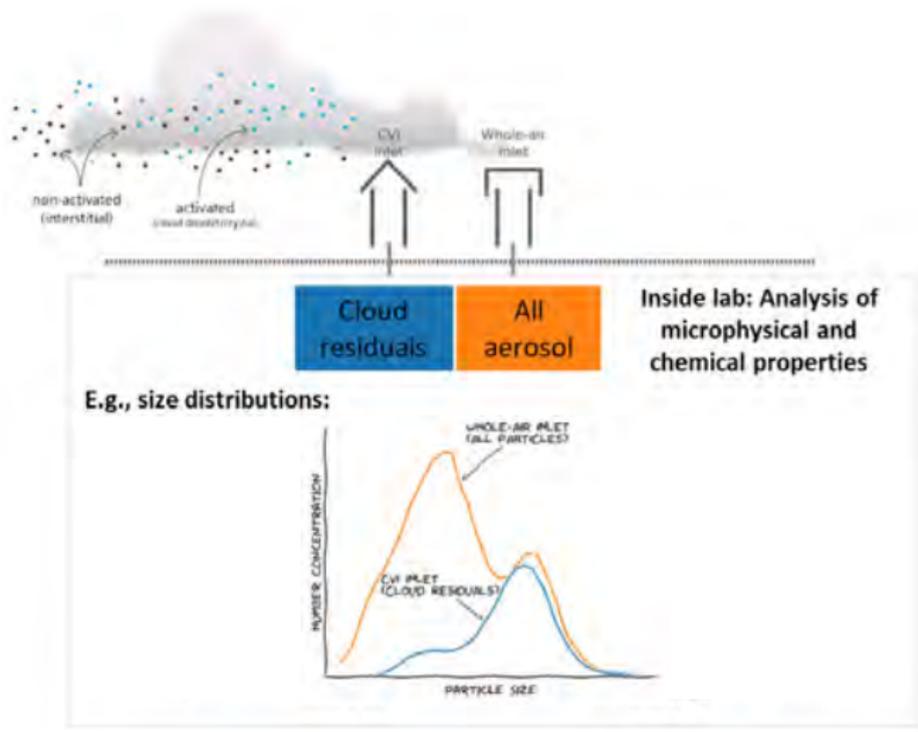
# Zeppelin observatory - Counterflow virtual impactor



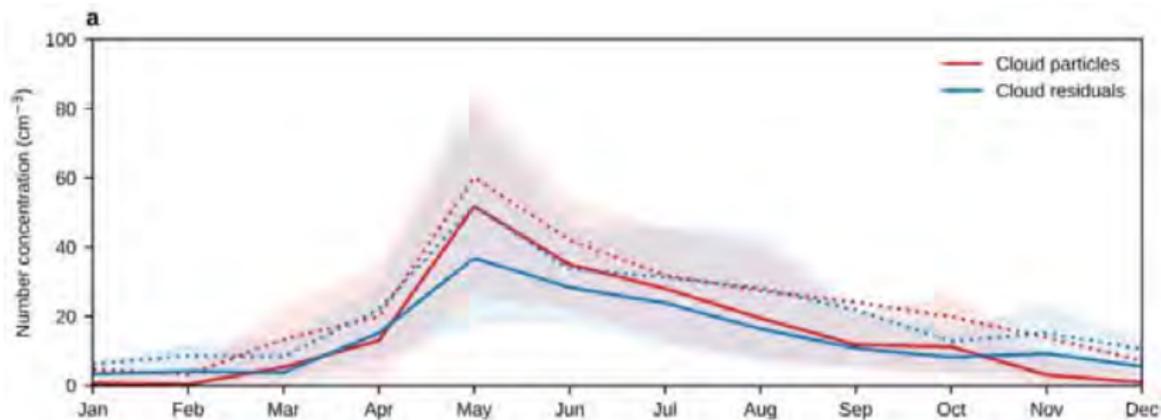
# Zeppelin observatory - Counterflow virtual impactor



# Zeppelin observatory - Counterflow virtual impactor



# Zeppelin observatory - cloud residuals



Monthly averages of cloud residual number concentrations as measured behind the GCVI (blue) and cloud particle number concentrations as measured by the FM-120 fog monitor (red) during cloudy periods (visibility < 1 km; dashed: mean, solid: median, shaded area: quartiles).

Credit: Paul Zieger, ACES, SU

- ▶ Cloud residuals follow the typical seasonal cycle of Arctic aerosol (max in spring and summer, min in late autumn and winter)

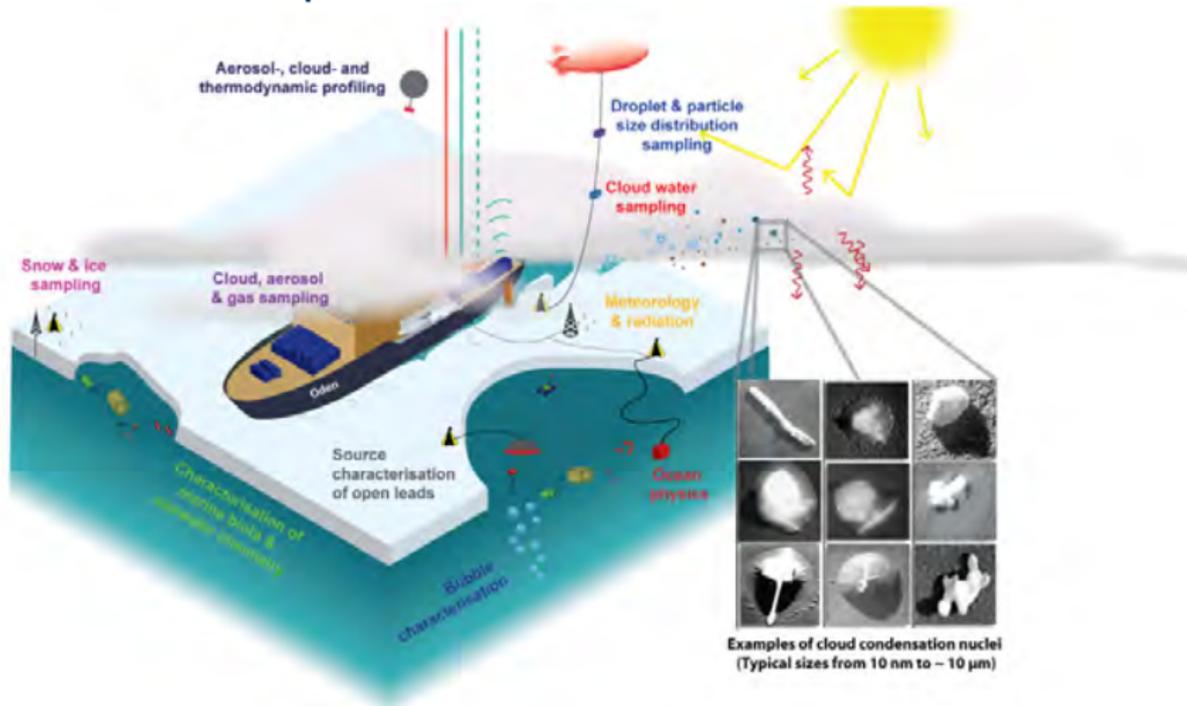
The same dataset has highlighted that sub-100nm particles may also be important as cloud nuclei.

# Arctic Ocean expedition 2018



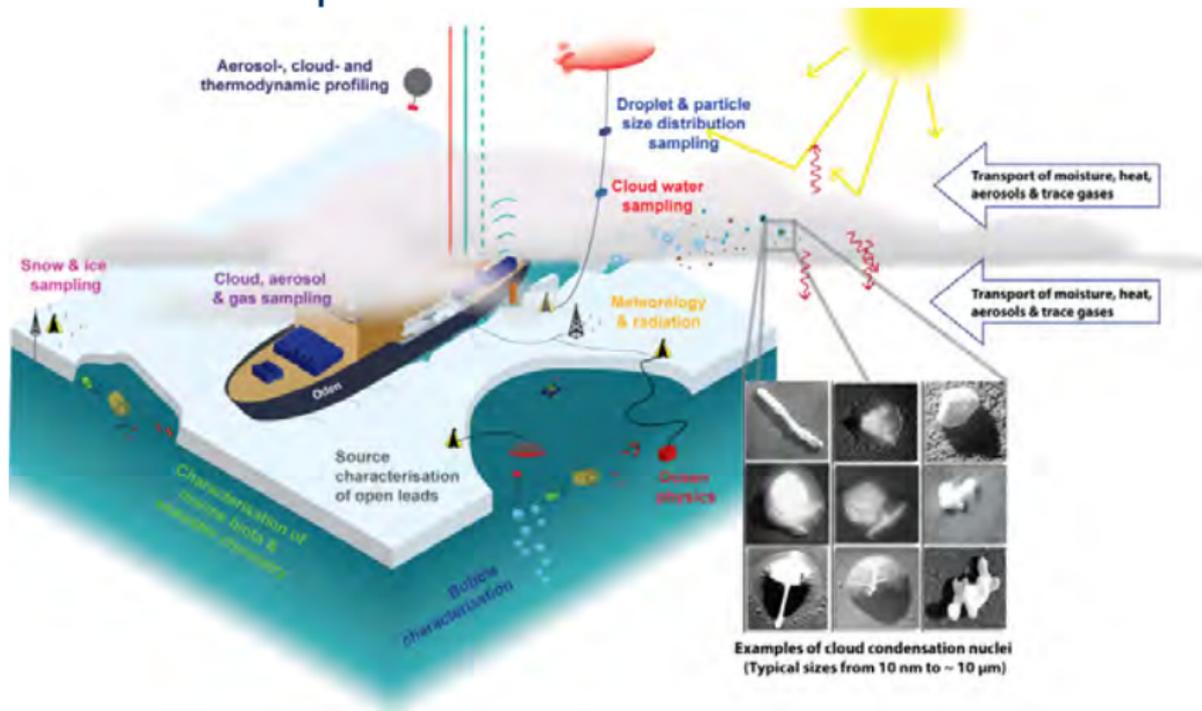
I/B *Oden* with the TROPOS balloon during the ice drift

# Arctic Ocean expedition 2018



- Theme: Microbial life in the ocean and ice and how it is connected to cloud formation.

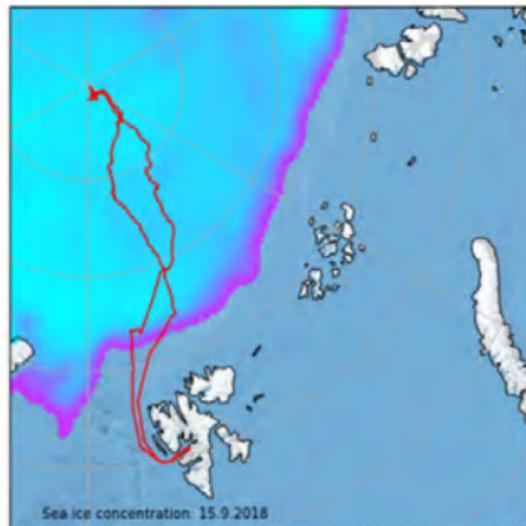
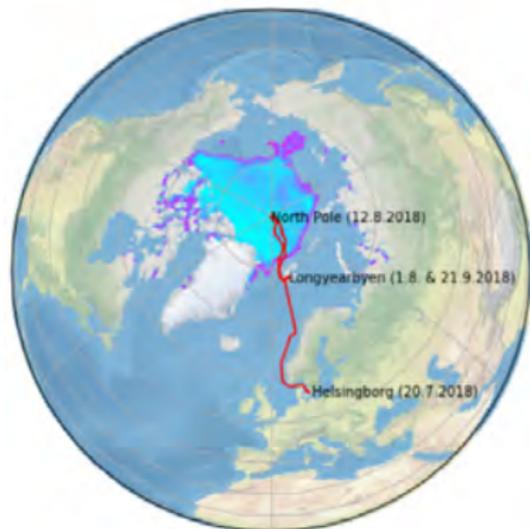
# Arctic Ocean expedition 2018



- Theme: Microbial life in the ocean and ice and how it is connected to cloud formation.



# Arctic Ocean expedition 2018



# Arctic Ocean expedition 2018



Credit: Paul Zieger, ACES, SU

# Arctic Ocean expedition 2018



# Arctic Ocean expedition 2018

## Our newly developed miniaturized cloud water sampler (mini-CWS)

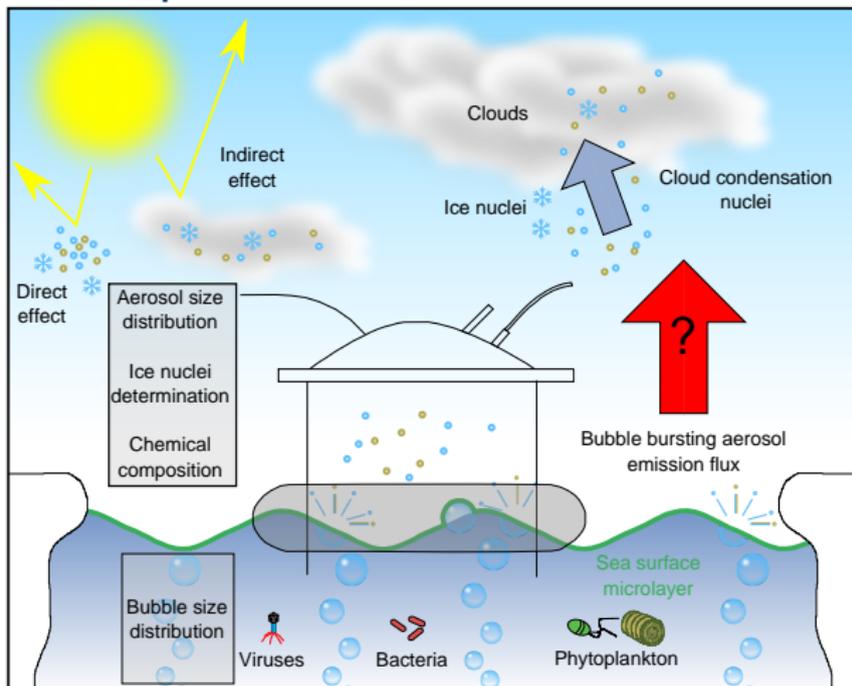
- Active sampling of cloud droplets and ice crystals inside the cloud
- Chemical analysis of cloud water in collaboration (e.g., TEM, IN, IC, DNA, and CIMS analysis)



Cloud harvester: cascade active string collector with sampling bottle below

- ▶ Direct sampling of cloud water using a helikite.

# Arctic Ocean expedition 2018



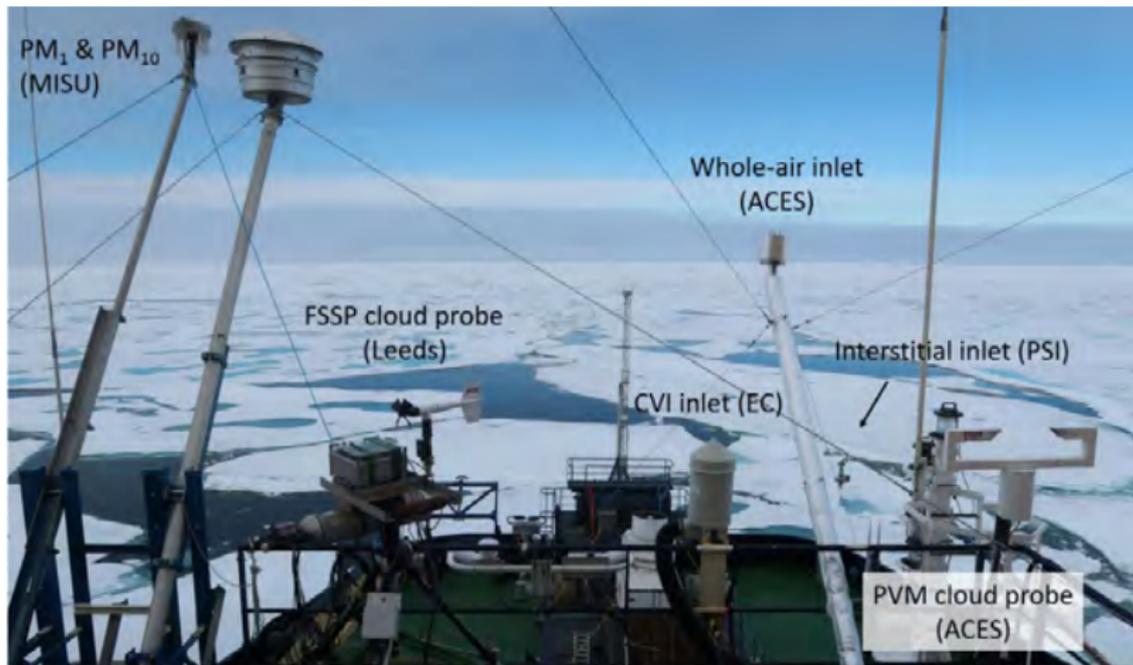
- ▶ A major goal was to quantify the flux of particles entering the atmosphere from leads in the ice.

# Arctic Ocean expedition 2018



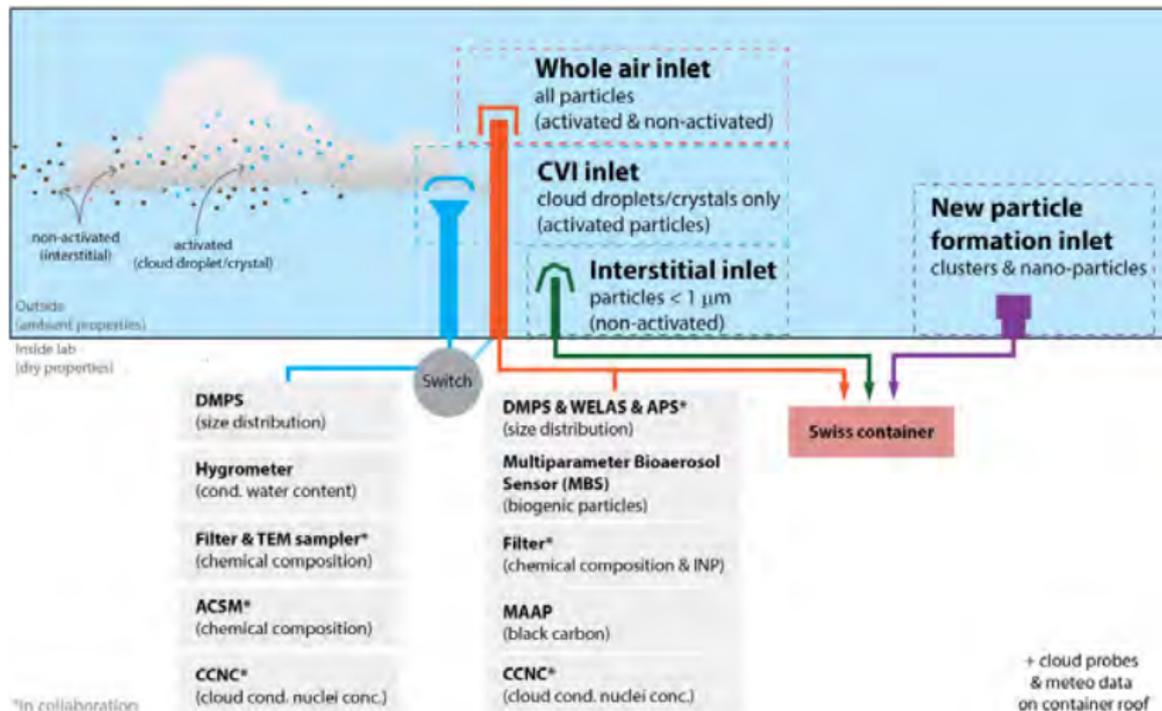
- ▶ To achieve this we deployed a floating aerosol flux chamber.

# Arctic Ocean expedition 2018



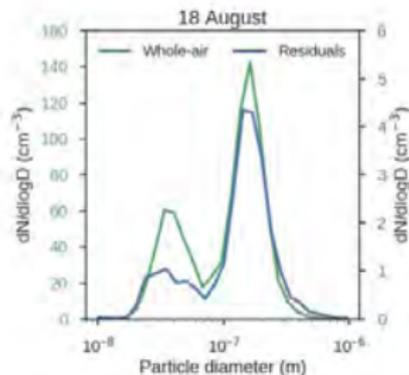
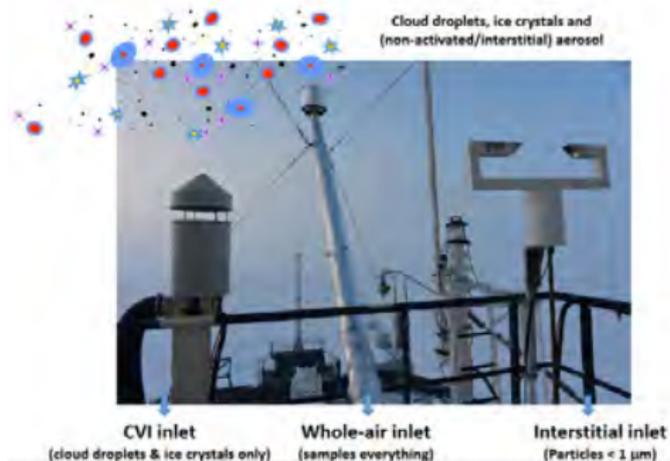
- ▶ Sampling the ambient aerosol in the region required a suite of aerosol and cloud inlets.

# Arctic Ocean expedition 2018

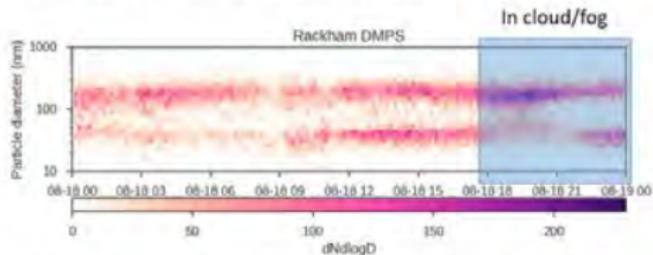


Credit: Paul Zieger, ACES, SU

# Arctic Ocean expedition 2018



Particle number size distribution whole-air inlet (DMPS1) + CVI inlet (DMPS2). Not corrected by CVI sampling efficiency.



Particle number size distribution (DMPS1 on whole-air inlet).

Credit: Paul Zieger, ACES, SU

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# Arctic Ocean expedition 2018



Credit: Karin Alfredsson

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